

# Result Frameworks

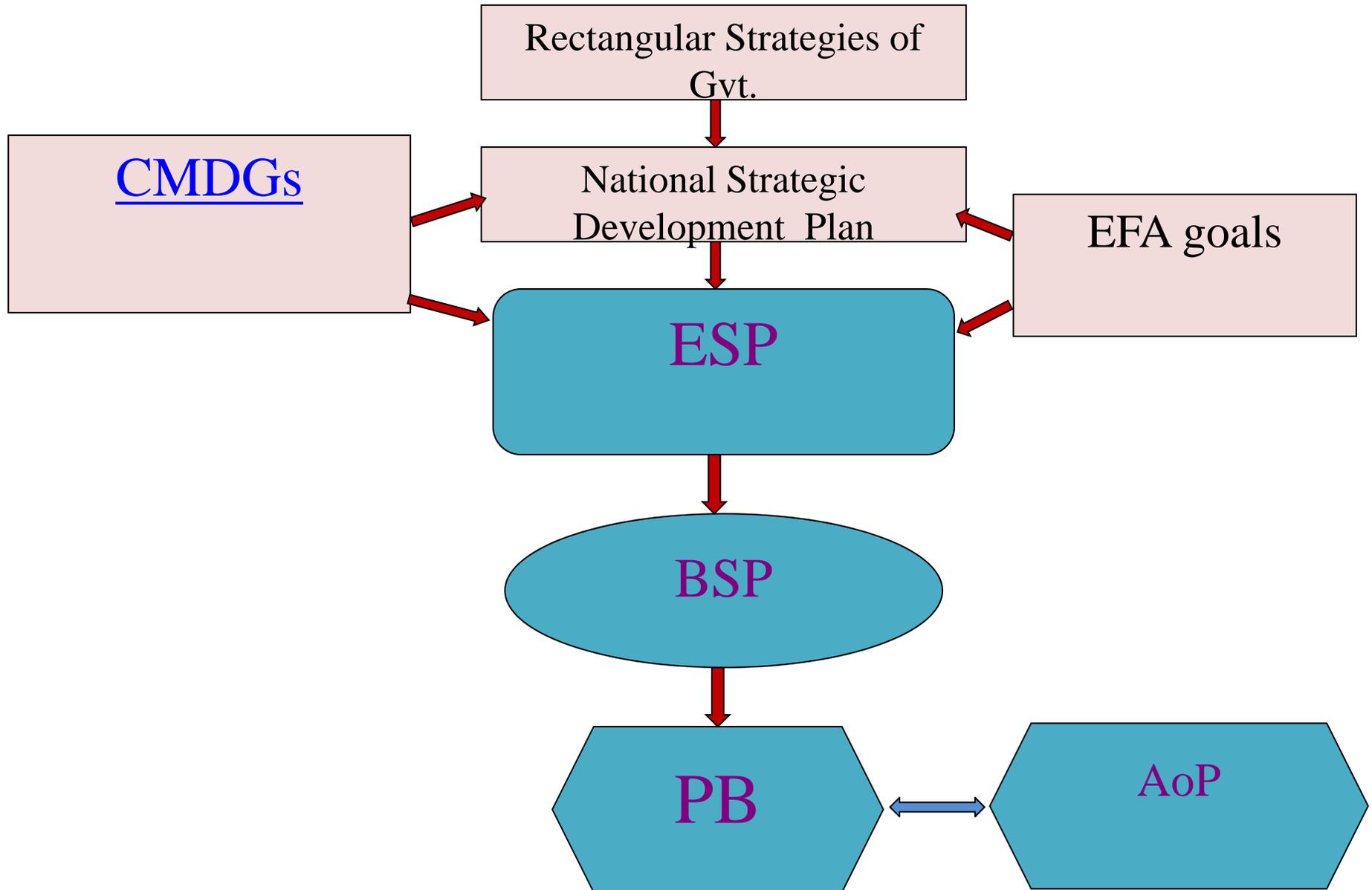
Ministry of Education Youth and Sports

Development Cooperation & Partnerships Strategy Consultation Meeting  
13-14 November 2013, Siem Reap

# Contents

- Linkage between Government and the Ministry Plans
- Linkage between Ministry Strategic and Operational Plans
- Result-Based Planning
- Issues and Lesson learned

## Linkage between National and Educational Plans

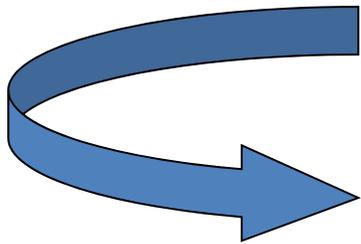


# Education Strategic Plan (ESP)

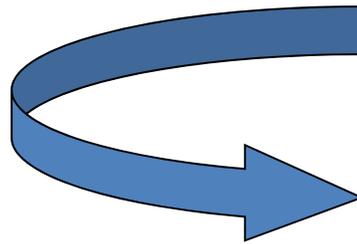
- ESP is a core medium-term plan of the MoEYS.
  - Policy and strategy priorities for education reform
  - In consistent with the government reforms (NSDP), National Plan for Education for All (EFA) and CMDG.
- In ESP, there is Core Breakthrough Indicators to make more focused on
- Linkage between policies, strategies/program, and sub-program/ activities

# Linkage Policy, Planning, and Budgeting

Policy



**Strategies/Program**



**Project/Activities**

## **New Structure of draft ESP 2014-2018**

- Moving from Departmental Planning to Sub-Sector Planning-ECE, Primary, Secondary, Higher Education, Non-Formal Education, Youth, and Sports
- Using Cambodian Analysis and Projection Model (Canpro) for facilitating decision making (input-output) and for checking balance what we want and what we can
- Focus on outcome indicators level.

## **Sub-Sector Structure of new ESP**

- Background
- Policy objective
- Policy action
- Strategies
- Outcome indicators
- Program and activities
- Financing

## Annual Operational Plan (AoP)

- AoP lists down activities need to be implemented within a year
- AOP could facilitate monitoring activities and evaluating results
- AOP is a mechanism for mobilizing resources of activities, showing transparent
- AOP contributes in promoting responsibility of all relevant partners working in the education sector to harmonize , alignment and outcome management.

## AoP template

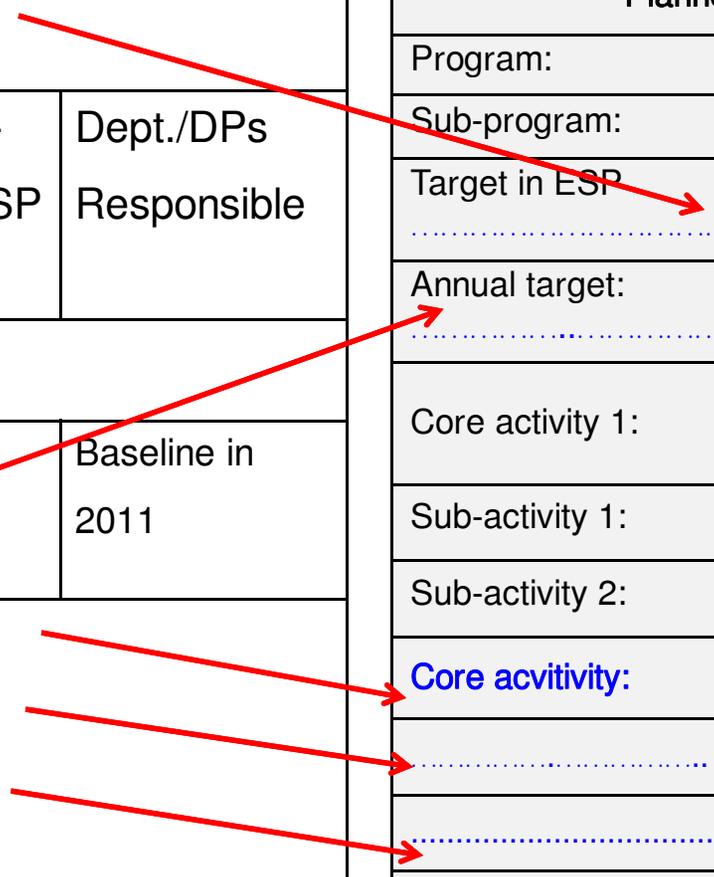
Planned Activities	Expected Result	Timeframe				Resp.	Capital Exp	Estimated cost				
		Q1	Q2	Q3	Q4			Total Required budget	Available resource			Resource Gap
									Govt.	DPs	Total	
							1	2	$3_{(1+2+3+\dots+n)}$	$4 = 2 + 3$	$5 = 1 - 4$	
<b>Program:</b>												
<b>Sub-program:</b>												
<b>Target in ESP:</b>												
<b>Annual Target:</b>												
<b>Core activity 1</b>												
<b>Core activity 2</b>												
<b>Core activity 3</b>												

# CD Master Plan 2011-2015

# AoP

Outcome 1	
Relevant Sub-Program of ESP	Dept./DPs Responsible
Scope	
Target in 2015	Baseline in 2011
Core activity 1	
sub-activity 1	
Sub-activity 2	
Core activity 2	

Planned Activities	Expected Results
Program:	
Sub-program:	
Target in ESP .....	
Annual target: .....	
Core activity 1:	
Sub-activity 1:	
Sub-activity 2:	
Core acvitivity:	
.....	
.....	
.....	



## Example: Result Chain of one ECE activity

<i>Results</i>	<b>Impact</b>	<p>1) Improved learning outcomes in primary education of children in the communities</p> <p>2) Higher enrolment in primary education in communities</p>
	<b>Outcome</b>	<p>1) More parents in the communities enroll eligible children in preschool;</p> <p>2) More children in communities prepared for class 1</p>
<i>Implementation</i>	<b>Outputs</b>	Number of community members participating in workshop
	<b>Activities</b>	ECCD-awareness workshop in communities with low enrolment in newly opened preschools
	<b>Inputs</b>	Facilitators, material

## Issues and lesson learned

- Linkage between Joint Monitoring Indicator (JMI), Sector Core Breakthrough Indicators (CBIs), and resource mobilization and allocation.
- Continue to strengthen government/ ministry system and encourage DPs to use it through improved capacity (individual, process/system, institutional) through CD Master Plan and NIE

## Issues and Lesson learned (conti.)

- Promote policy dialogues and participations from all stakeholders, and sound evidence-based
- Linkage between planning and budgeting-full PB
- Improved Result focused planning at Micro level, since Aid Effectiveness could not be talked at policy level-ESP at Provincial level, and AoP at Provincial and District levels.
- Improved result based M&E-Institutionalize and research

*Thank you*